



**தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்**  
**TAMIL NADU TEACHERS EDUCATION UNIVERSITY**

**PROGRAMME PROJECT REPORT FOR OPEN & DISTANCE LEARNING**

**BACHELOR OF EDUCATION (B.Ed.)**

## **PROGRAMME PROJECT REPORT FOR OPEN & DISTANCE LEARNING**

### **1. ABOUT TAMIL NADU TEACHERS EDUCATION UNIVERSITY**

The Government of Tamil Nadu enacted Act No. (33) of 2008 to provide for the establishment and incorporation of Teachers Education University in the State of Tamil Nadu for promoting excellence in teachers education. Further, the Act came into effect from 1.7.2008 by a Gazette Notification issued in G.O.M.S.256, Higher Education (K2) Department, dated 25.6.2008. This University is unique in nature relatively to the other Universities since its assignment is to promote excellence in teacher education and produce dynamic and smart teachers for the benefit of the society and the nation at large. Quickly, the Tamil Nadu Teachers Education University got recognition from the UGC, under Section 2(f) in September 2009 itself. Initially functioning in Chennai's central region, in the campus of Lady Willington Institute of Advanced Studies in Education, Chennai, then the Tamil Nadu Teachers Education University moved to its present campus, in Karapakkam, on 14-02-2016. Tamil Nadu Teachers Education University got the UGC's 12(B) status in July 2021. Tamil Nadu Teachers Education University got 'A' grade with 3.17 score in the first cycle of NAAC Assessment Process. At the inception, under the affiliating ambit of Tamil Nadu Teachers Education University, 491 Colleges of Education were brought into, which were hitherto before functioned under affiliation to several Universities in Tamil Nadu. By 2022, the number of Colleges of Education under the Tamil Nadu Teachers Education University swelled to 642, by organic growth including 7 Government Colleges of Education, 14 Government Aided Colleges of Education and 621 Self-Financing Colleges of Education. On its campus, the Tamil Nadu Teachers Education University offers M.Ed., M.Phil., (Education) and Ph.D., (Education) programmes.

#### **Vision**

The unique vision of University is to promote excellence in teacher education and to carry out extensive research in teacher education and produce Qualitative Research output for the benefit of students, Society, Nation and Mankind at large.

#### **Mission**

The Mission of the University as per the act is to produce brilliant, intelligent and dynamic teachers for the benefit of one and all.

## **2. PROGRAMME NAME - BACHELOR OF EDUCATION**

### **2. a Programme Mission and Objectives**

#### **Programme Mission**

- To offer programmes of study with latest curricula to prepare in-service teachers acquire professional skills and competencies.
- To promote Research and Development by offering research programmes and conducting research in Education and inter-disciplinary fields.

#### **Programme Objectives**

- To provide practicum and practical oriented training for developing their skills and competencies.
- To train them dealing with different abilities of learners in classroom through psycho-social approach.
- To enhance the professional competencies and skills of the teachers working in elementary, secondary and higher secondary schools.

### **2. b Relevance of the Programme with HEIs' Mission & Goals:**

The basic purpose of Open and Distance Learning includes the ability to respond flexibly to the need for working adults to obtain training and to provide opportunities for those who are most deprived by existing provision.

Open and Distance learning will provide quality education and skill development in all spheres of higher learning. The effective use of information and communication technology will build dynamic techno – structure in curriculum development, administration and other spheres of education.

### **2.c Nature of Prospective Target Group of Learners:**

The Programme aims at developing teaching competencies among the learners. The target group of the programme includes diverse class of learners includes large cross section of people, Degree holders, Academic Faculty.

### **2. d Appropriateness of Programme to be conducted in Open and Distance Learning Mode to acquire specific skills and competence:**

With a practice of flexible and open system of education in regard to method and place of learning, combination of courses and eligibility for enrolment, age for entry and methods of evaluation.

to improve access to higher education.

to increase gross enrolment ratio (GER.)

to provide opportunities for lifelong learning.

to make education innovative.

To make the student teachers to get an overview of the content of the subject

## **2.e Instructional Design:**

B. Ed Programs are designed for teacher aspirants who are interested in pursuing teacher education. This Programme provide learners with a solid grounding in teaching learning process, hands on experience in teaching and individualized student support.

### **2.e.i Course Material**

Learning material is prepared for the courses by team of experts drawn from various universities and in-house faculty. These materials are edited by the content experts and language experts. Similarly, audio and video programmes are produced in consultation with the course writers, in-house faculty and producers. These materials are previewed and reviewed by the faculty as well as outside experts and edited or modified wherever necessary before they are dispatched to the study centres.

### **2.e. ii Duration**

a) The Minimum Duration – 2 years

b) The Maximum Duration – 4 years

### **2.e.iii Instructional Delivery Mechanism**

Learning material through Print Media. Audio Video material, E-books or E-notes and technological support through Learning Management System to enable two-way communication between the learner and the provider.

### **2.e.iv Medium of Instructions:**

The medium of instructions and examination in English only.

### **2.e.v Number of Seats: 500**

### **2.e.vi Programme structure:**

The B.Ed. Programme consists of 4 semesters, two semesters in each year.

## **2.f Procedure for admission, curriculum transaction and evaluation:**

### **2.f.i Admission Process:**

Student apply online and send their form and copy of the certificates/credentials to the Programme Coordinator.

Upon selection, the offer of admission letter shall be sent to the students with instructions to pay fees online/DD.

On receipt of fees, admission is confirmed and enrolment number and Identity card will be issued.

### **2.f.ii Eligibility**

Admission to the B.Ed. Programme is open to all the conditions:

1. A candidate shall be eligible for admission to B.Ed. programme leading to the Degree of Bachelor of Education (B.Ed.) provided fulfilling the prescribed education qualification and other requirements as specified in the B.Ed. Admission Guidelines of the Government of Tamil Nadu in force from time to time.
2. Entrance Examination conducted by Tamil Nadu Teachers Education University.

### **2.f.iii Programme Fees:**

**Rs. 35000/- be paid at one go. Programme Fee shall be payable through Demand Draft at the time admission**

### **2.f.iv Registration Fees:**

**Rs. 1500/-** to be paid (towards processing charges) through Demand Draft at the time of submission of Application Form along with relevant copies of certificates and mark sheet.

### **2.f.vii Evaluation**

The evaluation system of the programme is based on two components:

#### **a) Continuous evaluation in the form of assignments (Weightage: 50%)**

This component carries a weightage of 50%. There will be one assignment per course of 10 marks, 20 marks for teaching and 20 marks for practical components. The Assignments is to be submitted to the Coordinator of the study center.

#### **b) Term – end examination (Weightage: 50%)**

Term – end exams will be held twice every year in the months of June and December. The students are at liberty to appear in any of the examinations conducted by the University during the year. A student will be allowed to appear in the Term – End Examination, only after registered for that course. For appearing in the examination, every student has to submit an examination form through on-line before due dates.

The candidate who has successfully completed 75% of attendance in the said programme will be allowed to appear for the term end examination. Without fulfilling the above criteria will not be allowed for the examination for that particular session. After completing the prescribed criteria the candidate will be allowed for examination in the next session.

### 2. g. Requirement of the Library Resources:

The Library equipped with more than 12992 Titles and 18059 Volumes. The library has many books covering a wide range of disciplines of academic and non-academic interest. There are about 1541 e-resources in the form of e-books and e-journals.

### 2.h. Cost estimates of the Programmes and the provision:

Name of the Programme	Duration	Year	Degree	Admission Fees	Enrolment Fees	Tuition Fees	Exam Fees	Study Center Fees	Total
B.Ed. Degree	2 Years	First Year	UG	500	2500	20500	1000	2500	27000
		Second Year	UG			20500	1000	2500	24000
<b>Total Course Fees</b>									<b>51000</b>

### 2. i Quality assurance mechanism and expected programme outcomes:

The Internal Quality Assurance Cell (IQAC) of Tamil Nadu Teachers Education University comprises of faculties and experts in the field of education. The IQAC periodically reviews the course curriculum, syllabus, study material and examination results to maintain quality.

