

Tamil Nadu Teacher Education University

HEI Profile & Administrative Information :

HEI Basic Information :

Registration ID: HEI-P-U-0483		Name of the HEI: Tamil Nadu Teacher Education University		Institution Type: State
Year of Establishment: Jul 2008	Mode of Education: Dual Mode	City: Chennai		District: Chennai
Address_1: Gangaiamman Koil Street, Karapakkam		Address_2: Chennai		Pin Code: 600097
Email: registrar@tnteu.ac.in		Telephone: 9363426448	Fax: 044-28389029	State: TAMIL NADU
Official Website of HEI: www.tnteu.ac.in	Official website for Open & Distance Learning: www.tnteu.ac.in			

HEI Authorities

Vice Chancellor

Name of the Vice Chancellor: A KARTHIK		Vice Chancellor Email: vc@tnteu.ac.in	Vice Chancellor Mobile: 9363426448
Phone (Office): 04428389021	Phone (Residence): 0	Highest Education Qualification: IAS	Experience: 23

Registrar

Name of the Registrar: P C NAGA SUBRAMANI		Registrar Email: registrar@tnteu.ac.in	Registrar Mobile: 9360268587
Phone (Office): 04428389043	Phone (Residence): 0	Highest Education Qualification: Ph.D	Experience: 17 years 8 months 20 days

CIQA

Whether Center for Internal Quality Assurance (CIQA) is established or not : Yes

School of Studies

Srno	Name of School of Studies	Name of Head of School of studies	Designation	Mobile No	Highest Education Qualification	Date of Joining	Appointment Letter
1	Department of Education	K RAJASEKARAN	PROFESSOR & HEAD	9715817195	Ph.D	27-05-2015	View

HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 2(f)	Is HEI also recognized under 12 B: Yes
Approval of Statutory Authority: Yes	Copy of relevant page of act allowing HEI to offer the programme in ODL : View

UGC DEB Recognition

Whether HEI is recognized by UGC, DEB under UGC (ODL) Regulations, 2017/ UGC (Online Courses or Programmes) Regulations, 2018 or UGC (ODL Programmes and Online Programmes) Regulations, 2020? *

No

Compliance of Commission decision regarding uploading of annual report of CIQA for recognized/entitled academic year(s):- null

Reason (If No): null

NAAC Details

Whether accredited by NAAC? :- Yes

Grade :- A

Score :- 3.17

Validity of NAAC :- 14-11-2027

Upload NAAC Document :- [View](#)

Year of assessment of NAAC :- 2022

Whether valid for the academic period January 2021 and onwards :- Yes

I/We hereby declare that HEI shall obtain National Assessment and Accreditation Council (NAAC) accreditation within one year of its becoming eligible for accreditation by the National Assessment and Accreditation Council (NAAC), failing which the Commission shall not accord further recognition to HEI for offering programmes under Open and Distance Learning mode and Online mode. :- +

Agree

NIRF Ranking

Year :-

Ranking :- null

Year :-

Ranking :-

Year :-

Ranking :-

Territorial Jurisdiction

Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :- Within State

Copy of Relevant Page to act: Upload :-View

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :- Within State

Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	36393	28893	No
Administrative	1500	64842	63342	No
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	45870	41370	No
Amenities or other support facilities(Excluding toilets)	1500	8738	7238	No
Total built-up area for ODL activities	15000	155843	140843	No

Activity Calendar

Academic Year Planner [Programmes under yearly system]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year	
		From (Month)	To (Month)
1	Admission	NA	NA
2	Assignment Submission (if any)	NA	NA
3	Evaluation of Assignment	NA	NA
4	Examination	NA	NA
5	Declaration of Result	NA	NA
6	Re-registration	NA	NA
7	Distribution of SLM	NA	NA

Srno	Name of the Activity	Tentative months schedule (specify months) during Year	
		From (Month)	To (Month)
8	Contact Programmes(counselling, Practicals,etc.)	NA	NA

Academic Year Planner [Programmes under Semester System]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year			
		From (Month)	To (Month)	From (Month)	To (Month)
1	Admission	Sep	Nov	NA	NA
2	Assignment Submission (if any)	Dec	Dec	Mar	Mar
3	Evaluation of Assignment	Jan	Jan	Apr	Apr
4	Examination	Feb	Feb	Jul	Jul
5	Declaration of Result	Mar	Apr	Aug	Aug
6	Re-registration	May	May	Sep	Sep
7	Distribution of SLM	Sep	Nov	Mar	Apr
8	Contact Programmes(counselling, Practicals,etc.)	Jan	Jan	Apr	Jul

Payment History

Sr No	Year	Session	Category	No of programme	Fee Amount	Payment Status	Bank Transaction Reference No	PaymentDate
1	2023-24	July	Programme	2	59000.00	Success	309049040562	31-03-2023

Proposed Programmes

Sr No :-1	
Name of Programme :-MASTER OF EDUCATION (NA)	
Programme to be offered in	ODL
Year	2023-24
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor of Education - Special Education
Duration (as per the Specification of Degrees, 2014)	2
Sr No :-2	

Name of Programme :-BACHELOR OF EDUCATION (NA)	
Programme to be offered in	ODL

Year	2023-24
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2

Additional Information

Sr No :- 1

Name of Programme :- MASTER OF EDUCATION (NA)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	90
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	14-09-2020
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	10-08-2020
Regulatory bodies approval upload	View
No. of Batch passed	15

Sr No :- 2

Name of Programme :- BACHELOR OF EDUCATION (NA)

Year	2023-24
Academic system followed for proposed programme	Semester
Number of Credits	100
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	01-08-2022
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	25-10-2021
Regulatory bodies approval upload	View
No. of Batch passed	15

Programme Compliance

Sr No :- 1

Name of Programme :- MASTER OF EDUCATION (NA)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	54000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 180
Whether any component of the Programme is offered as MOOCs	Yes
If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses	5

Sr No :- 2

Name of Programme :- BACHELOR OF EDUCATION (NA)

Year	2023-24
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	70000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 180
Whether any component of the Programme is offered as MOOCs	Yes
If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses	1

Mode of Evaluation

Sr No :- 1	
Name of Programme :- MASTER OF EDUCATION (NA)	
Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	50
Pass/Fail Criteria (% Pass Marks)	50
Mode of Examination	
Whether examination through Online(For ODL Programs)	No
Sr No :- 2	
Name of Programme :- BACHELOR OF EDUCATION (NA)	

Year	2023-24
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

PPR (Programme Project Report)

Srno	Name of Program	Other Details			
1	MASTER OF EDUCATION (NA)	Year	2023-24		
		Date of Approval of PPR	20-03-2023		
		Upload of PPR	View		
		Upload Approval of PPR	View		
		Expected outcome	<p>PSO1: demonstrate the competencies of teacher educators. PSO2: interpret the historical, philosophical and sociological implications of education. PSO3: serve as educational psychologists and counsellors. PSO4: provide constructive feedback to restructure the elementary and secondary teacher education programmes and teacher preparation process. PSO5: capable of designing and developing curriculum and other learning resources. PSO6: demonstrate the research skills by undertaking research projects. PSO7: realize the values of learner-centered instruction. PSO8: actively participate in educational measurement and evaluation processes. PSO9: serve as educational planners, administrators, managers, supervisors and other positions in the field of education. M.Ed. Programme Perspective Courses Tool Courses Teacher Education Course Specialization: Core Course Specialization: Thematic Courses PSO10: provide solutions to educational problems. PSO11: suggest measures for effective functioning of various agencies including the regulatory bodies to enhance the quality of teacher education. PSO12: demonstrate education as a separate discipline. PSO13: develop capacity of using the information and communication technologies (ICTs) in teaching-learning process. PSO14: examine the importance of early childhood care and education. PSO15: realize the importance of education in improving the status of women and addressing their issues. PSO16: analyze the emerging trends in education for children with special needs. PSO17: recognize the skills needed to successfully complete the field internship, practicum components and dissertation works.</p>		
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes		
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:			
		Programme's mission & objectives	Yes		
		Relevance of the program with HEI's Mission and Goals	Yes		
		Nature of prospective target group of learners	Yes		
		Instructional Design	Yes		
Procedure for admissions, curriculum transaction and evaluation	Yes				
Requirement of the laboratory support and Library Resources	Yes				
Cost estimate of the programme and the provisions	Yes				

Srno	Name of Program	Other Details	
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Program	Other Details			
2	BACHELOR OF EDUCATION (NA)	Year	2023-24		
		Date of Approval of PPR	20-03-2023		
		Upload of PPR	View		
		Upload Approval of PPR	View		
		Expected outcome	<p>PSO 1: develop positive attitude towards children with diverse socio-economic and cultural background. PSO 2: capable of using learner-centered learning methods. PSO 3: suggest solutions to overcome gender inequality PSO 4: apply appropriate assessment strategies to facilitate learning. PSO 5: apply ICT in teaching-learning process. PSO 6: identify the school related activities. PSO 7: provide solutions to major social, intellectual and environmental issues in our society and equipping themselves to meet those challenges. PSO 8: appreciates the value of Indian society based on the cultural, political and moral basis. PSO9: interprets the various psychological, sociological, philosophical principles, and practices with respect to different stages of learners. PSO10: capable to perform their multiple roles and compete in the national and international scenario. PSO11: explain the various aspects of school management and administration. PSO 12: organize various instructional and student-support activities and services. PSO 13: serve the society at large as global citizen. PSO14: act as an agent of modernization, social change, social cohesion, and work for protection of human rights. PSO15: forecast the learning opportunities that benefit the diverse learners. PSO16: plan learning experiences in and outside of the classroom that are based on learner's proficiency, interests, experiences, and knowledge. PSO17: inculcate techno-pedagogical skills in the teaching learning process. 5 PSO18: realise the importance life-long learning. PSO 19: deal with the academic and personal problems of learners. PSO20: describe the role of teachers for the present educational system. PSO21: enhance pedagogic processes through personal experiences. PSO22: analyse the problems of secondary education in contemporary India. PSO23: do content analyses in the pedagogy subject areas. PSO24: actively participate in solving problems through action research.</p>		
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes		
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:			
		Programme's mission & objectives	Yes		
		Relevance of the program with HEI's Mission and Goals	Yes		
		Nature of prospective target group of learners	Yes		
Instructional Design	Yes				
Procedure for admissions, curriculum transaction and evaluation	Yes				
Requirement of the laboratory support and Library Resources	Yes				

Srno	Name of Program	Other Details	
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

SLM (Self Learning Material)

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
1	MASTER OF EDUCATION (NA)	Year	2023-24	<p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Curriculum and Pedagogy:-Yes</p> <p>Print Material :-Yes</p> <p>Audio-Video Material :-Yes</p> <p>Online Material:-Yes</p> <p>Computer-based material:-Yes</p> <p>Computer Disks:-Yes</p> <p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p>1 Year:-No</p> <p>2 Year:-Yes</p> <p>3 Year:-No</p>	Development of SLM	In House Faculty
Outline of the Syllabus	M.Ed. programme is to produce higher level of manpower such as teachers, teacher educators, principals, educational planners and administrators, educational policy analysts and other kind of experts in the field of education	Percentage of SLM developed by In- House Faculty	100			
Whether SLM approved by Statutory Authority of HEI	Yes					
Statutory bodies approval upload	View					
When was it prepared	28-03-2023					
Last Updated	28-03-2023					
Name of the faculty who prepared SLM	P GANESAN					
Designation	DIRECTOR					
Department	DEPARTMENT OF EDUCATION					
Reference of Self Learning Material	Modules, Video clippings/ you tube videos					
Upload Sample SLM (Only Content Pages)	View					
SLM Url	https://youtu.be/Gu4AC8Xfm0o					

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
2	BACHELOR OF EDUCATION (NA)	Year	2023-24	<p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Curriculum and Pedagogy:-Yes</p> <p>Print Material :-Yes</p> <p>Audio-Video Material :-Yes</p> <p>Online Material:-Yes</p> <p>Computer-based material:-Yes</p> <p>Computer Disks:-Yes</p> <p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-No</p> <p>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p>1 Year:-No</p> <p>2 Year:-Yes</p> <p>3 Year:-No</p>	Development of SLM	In House Faculty
Outline of the Syllabus	The overall objective of the B.Ed. programme is to produce higher level of manpower such as teachers, teacher educators, principals, educational planners and administrators, educational policy analysts and other kind of experts in the field of education.	Percentage of SLM developed by In- House Faculty	100			
Whether SLM approved by Statutory Authority of HEI	Yes					
Statutory bodies approval upload	View					
When was it prepared	28-03-2023					
Last Updated	28-03-2023					
Name of the faculty who prepared SLM	K RAJASEKARAN					
Designation	Head					
Department	School of Studies					
Reference of Self Learning Material	Modules/Video clippings / you tube videos					
Upload Sample SLM (Only Content Pages)	View					
SLM Url	https://www.tnteu.ac.in/study_material.php					

Examination Centre

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
1	Yes	Tamil Nadu Teachers Education University	Gangaiamman Koil Street, Karapakkam- Chennai-600097- Tamil Nadu	Faculty members prepared the question paper, These question papers will be scrutinized by the scrutiny committee and this will despatched a day before the examinations with sealed covers	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	Yes
						5	Provision of Video recording	Yes

Regional Centre

Srno	Name of Regional Centre	Address of Regional Centre	City	Pin Code	State	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	Qualification of Coordinator/ Counselor	No. of LSCs covered under Region Centre
1	Tamil Nadu Teachers Education University	Gangaiamman Koil Street	Chennai	600097	Tamil Nadu	NA	9363426448	registrar@tnteu.ac.in	NA	0
2	NA	NA	NA	600097	Tamil Nadu	NA	9363426448	registrar@tnteu.ac.in	NA	0

Learner Support Centre (LSC) details

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Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	No. of Counsellors
1	Tamil Nadu Teachers Education University , Gangaianman Koil Street	Chennai	600097	Tamil Nadu	Government	Tamil Nadu Teachers Education University	U Pandian	9952143273	PhD	1
2	Tamil Nadu Teachers Education University , Gangaianman Koil Street	Chennai	600097	Tamil Nadu	Government	Tamil Nadu Teachers Education University	U Pandian	9952143273	PhD	1

Programme Wise Information

Srno	Name of College/Institute	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
1	Tamil Nadu Teachers Education University	EDUCATION/TEACHERS TRAINING - MASTER OF EDUCATION (NA)	No	-	-

Human Resources Information

Academic Staff for ODL Programmes	
Type of Staff *	No. of Staff Exclusively of ODL*
Head / Professor	6
Associate Professor	0
Assistant Professor	23

Administrative Staff for ODL Programmes	
Type of Staff *	Total No. of Staff Exclusively for ODL
Deputy Registrar	2
Assistant Registrar	4
Section Officer	1
Assistants	10
Computer Operators	4

Administrative Staff for ODL Programmes

Type of Staff *	Total No. of Staff Exclusively for ODL
Class-IV / Mult Tasking Staff	4
Technical / Professional	1
NA	0

Faculty Details for ODL

Srno	Year	Academic Session	Name of Programmes	Faculty			
				Name of faculty	Designation	Email	
1	2023-24	July	EDUCATION/TEACHERS TRAINING - BACHELOR OF EDUCATION (NA) EDUCATION/TEACHERS TRAINING - MASTER OF EDUCATION (NA)	Dr.M.Senthil Kumaran	Assistant Professor	9842249213	senthilkumaran@tnteu.ac.in
				Dr.P.Subramanian	Assistant Professor	9791696163	subramanian@tnteu.ac.in
				Dr.M.Muthamizhselvan	Assistant Professor	9047407525	muthamizhselvan@tnteu.ac.in
				Dr.R.Senthilkumar	Assistant Professor	9865641351	senthilkumar@tnteu.ac.in
				Dr.T.M.Gnanasoundari	Assistant Professor	9952489776	gnanasoundari@tnteu.ac.in

Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	Yes
2	Administration	Yes
3	Finance	Yes
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	Yes
7	Online Support	Yes

Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date
1	NA	NA	NA

Help Desk

Help Desk Address: Tamil Nadu Teachers Education University, Gangaianman Koil Street, Karapakkam, Chennai - 600 097, Tamil Nadu.	Name of Contact Person: P C Naga Subramani	Designation: Registrar University
Phone No: 9363426448	Email: registrar@tnteu.ac.in	Contact hours for Help Desk: 10.00am to 5.00pm

Compliance

Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-

Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-

Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-

NA

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-

NA

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters. :-

No

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-

No

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- No

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- View

Upload Undertaking as per the prescribed format :-View View

Submission

It is hereby declared and affirmed that the Higher Educational Institution shall adheres to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

- Centre for Internal Quality Assurance (CIQA) in Annexure I
- Conduct of Examination and Minimum Standards for Examination Centres in Annexure II
- Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)
- Human Resource and Infrastructural Requirements in Annexure-IV
- Guidelines on Programme Project Report (PPR) in Annexure-V
- Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI
- Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII
- Learner Support Centres in Annexure-VIII
- Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX
- Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

Your application successfully submitted on 04-08-2023 under Eligible category